Q1 clearly labelled or on the diagram. Full solution must be seen   (C1 (C1   (C1 (dep on B1 or M1) for one reason clearly used and stated.)   Corresponding angles are equal, <u>alternate</u> angles are equal, <u>opposite angles</u> in a parallelogram are equal, <u>angles</u> in a triangle sum to 180, <u>angles</u> on a straight <u>line</u> sum	Paper: 1MA	Paper: 1MA1/1H								
Q1 M1 description M1 for 180-70-35 or 180-75-35 or a correct pair of angles that would lead to 75 or 70, eg $AFB = 35$ and $FAB = 75$ or $AFB = 35$ and $ABG = 75$ or $FBC = 35$ and ABG = 75 or $EDF = 75$ and $DEF = 70$ or $FDC = 105$ and $FBC = 35$ or $ABC = 105and FBC = 35(dep on B1M1) All figures correct with all appropriate reasons stated. Angles must beclearly labelled or on the diagram. Full solution must be seen(C1 (dep on B1 or M1) for one reason clearly used and stated.)Corresponding angles are equal, alternate angles are equal, opposite angles in aparallelogram are equal, angles in a triangle sum to 180, angles on a straight line sum$	Question	Working	Answer	Mark	Notes					
to 180, vertically <u>opposite</u> angles are equal, <u>vertically opposite</u> angles are equal, <u>angles</u> in a <u>quadrilateral</u> sum to 360, <u>co-interio</u> r angles sum to 180, <u>allied</u> angles sum to 180, <u>angles</u> around a <u>point</u> sum to 360		8		B1 M1 C2	for 35 or 75 or 145 or 105 or $DEF = 70$ , marked on the diagram or 3 letter description for 180-70-35 or 180-75-35 or a correct pair of angles that would lead to 75 or 70, eg $AFB = 35$ and $FAB = 75$ or $AFB = 35$ and $ABG = 75$ or $FBC = 35$ and ABG = 75 or $EDF = 75$ and $DEF = 70$ or $FDC = 105$ and $FBC = 35$ or $ABC = 105and FBC = 35(dep on B1M1) All figures correct with all appropriate reasons stated. Angles must beclearly labelled or on the diagram. Full solution must be seen(dep on B1 or M1) for one reason clearly used and stated.)Corresponding angles are equal, alternate angles are equal, opposite angles in aparallelogram are equal, angles in a triangle sum to 180, angles on a straight line sumto 180, vertically opposite angles are equal, vertically opposite angles are equal,angles in a quadrilateral sum to 360, co-interior angles sum to 180, allied angles sum$					

Paper: 1MA	Paper: 1MA1/2H								
Question	Working	Answer	Mark	Notes					
12		15	P1	for a process to find the interior or exterior angle of a regular 12 sided polygon e.g. $\frac{10 \times 180}{12}$ (= 150) or $\frac{360}{12}$ (= 30), must be no contradictions					
Q2			P1	for process to find angle <i>STR</i> , eg $\frac{180 - "150"}{2}$ or $\frac{"30"}{2}$					
			A1	cao					

Paper 1MA	aper 1MA1: 3H								
Question	Working	Answer	Mark	Notes					
5 Q3		Shows polygon is a hexagon	M1	for a complete method to find the interior or exterior angle of the dodecagon eg $180 - \frac{360}{12}$ , $\frac{180}{12}(12 - 2)$ oe (= 150), $360 \div 12$ (=30) for a complete method to find the interior angle of polygon <b>P</b> eg at <i>B</i> or <i>C</i> : $360 - "150" - 90$ (= 120) or "30" + 90 (= 120) <b>or</b> for a complete method to find the interior or exterior angle of the hexagon eg $180 - \frac{360}{6}$ , $\frac{180}{6}(6-2)$ oe (= 120), $360 \div 6$ (= 60) for 30 and 120 <b>or</b> 30 and 60 <b>or</b> 120 and 150 <b>or</b> 60 and 150 complete solution, fully supported by accurate figures					

Paper: 1MA1	Paper: 1MA1/3H							
Question	Answer	Mark	Mark scheme	Additional guidance				
8	140	P1 A1	for complete process to find sum of the interior angles of a pentagon eg $(5-2) \times 180$ or exterior $360 \div 5 = 72$ , interior $180 - 72 = 108$ , $108 \times 5$ <b>OR</b> for complete process to find sum of the exterior angles of the pentagon eg $(180 - x) + (180 - 2x) + (180 - 125) + (180 - 115) + (180 - 90)$ for sum of interior angles is 540 <b>OR</b>	Must be a complete process that could lead to a figure of 540 if that process is evaluated incorrectly 360 must be identified as the sum of the				
Q4		P1	for sum of exterior angles is 360 for start to process to find angle <i>ABC</i> eg [angles in a pentagon] – 115 – 125 – 90 (= 210) or 115 + 125 + 90 + $x$ + 2 $x$ = [angles in a pentagon] <b>OR</b> (180 – $x$ ) + (180 – 2 $x$ ) + (180 – 125) + (180 – 115) + (180 – 90) = 360	exterior angles Award provided [angles in a pentagon] is greater than 400 Algebraic route needs to show both sides of the equation. LHS of equation may be simplified				
		P1	for process to find angle <i>ABC</i> eg "210" ÷ 3 (= 70), "210" divided in the ratio 2 : 1 or for process to find angle <i>BCD</i> eg $\frac{2}{3} \times$ "210" or for 3x = "210" or $-3x = -$ "210"	Award if 70 is given for either <i>ABC</i> or <i>BCD</i> on the diagram				
		A1	cao	Award marks for 140 on the diagram with working and not contradicted by the answer line. Award 0 marks for 140 without working.				

Paper: 1MA1	Paper: 1MA1/3H									
Question	Answer	Mark	Mark scheme	Additional guidance						
5	162 supported	M1	for method to find sum of the interior angles of a hexagon eg $(6-2) \times 180 (= 720)$ oe <b>OR</b> for method to find sum of the interior angles of a pentagon, eg $(5-2) \times 180 (= 540)$ <b>OR</b> for method to find angle <i>AFC</i> or <i>BCF</i> , eg $(360 - 2 \times 117) \div 2 (= 63)$ <b>OR</b> for dropping a perpendicular from <i>A</i> or <i>B</i> to <i>ED</i> with 90° marked on <i>ED</i> and 27° at the top	<ul><li>Must be a complete process that would lead to a figure of 720 if evaluated correctly.</li><li>For a pentagon there must be an indication that they have divided the hexagon into two halves.</li><li>63 may be shown on the diagram for angle <i>AFC</i> or angle <i>BCF</i></li></ul>						
Q5		M1	for method to use ratio 2 : 1 eg marks as $2x$ and $x$ or as $x$ and $\frac{1}{2}x$ on diagram OR for ([angle sum of hexagon] $-2 \times 117$ ) $\div$ 6 (= 81) oe or ([angle sum of hexagon] $\div$ 2 $-117$ ) $\div$ 3 (= 81) oe or 117 + 117 + 2x + 2x + x + x = [angle sum of hexagon] oe OR eg ([angle sum of pentagon] $-117 - 180$ ) $\div$ 3 (= 81) oe or 117 + 180 + 2x + x = [angle sum of pentagon] oe	Ratio must be used correctly if awarded for diagram Award provided [angle sum of hexagon] is greater than 700 or [angle sum of pentagon] is greater than 500 Algebraic route needs to show both sides of the equation. LHS of equation may be simplified.						
		M1	for finding angle $FED = 81$ or for finding angle $CDE = 81$ OR for complete process to find angle $AFE$ eg ([angle sum of hexagon] $-2 \times 117$ ) $\div 6 \times 2$ oe OR ([angle sum of pentagon] $-117 - 180$ ) $\div 3 \times 2$ oe	This may be shown by solving a correct equation to find the value of $x$ .						
		C1	for accurate working leading to angle $AFE = 162$	Award marks for 162 on the diagram with working and not contradicted by the answer line. Award 0 marks for 162 without working.						

Paper: 1MA1	Paper: 1MA1/1H								
Question	Answer	Mark	Mark scheme	Additional guidance					
6	85 with working and reasons	M1	for correct use of corresponding angles eg $AEB = 63$ or co-interior angles eg $BCD = 180 - 148$ (= 32) or $DEB = 180 - 63$ (= 117)	Angles must be clearly labelled on the diagram or otherwise identified. Full solution must be seen.					
		M1 A1	(dep) for a complete method to find angle <i>EAB</i> eg. $180 - "63" - (180 - 148)$ or $148 - "63"$ or "117" - (180 - 148) for <i>EAB</i> = 85 (identified)	Correct method can be implied from angles on the diagram if no ambiguity or contradiction.					
Q6		C2	(dep on M2) all working correct with all appropriate reasons stated. <u>Corresponding</u> angles are equal <u>Allied</u> angles / <u>Co-interior</u> angles add up to 180 <u>Angles</u> on a straight <u>line</u> add up to 180 <u>Angles</u> in a <u>triangle</u> add up to 180 The <u>exterior angle</u> of a triangle is <u>equal</u> to the sum of the <u>interior opposite angles</u> .	When reasons are given the key words underlined must be present. Reasons need to be linked to their method; any reasons not linked, do not credit. There should be no incorrect reasons given.					
		(C1	for <b>one</b> reason relating to parallel lines clearly used and stated <b>or</b> for any <b>two</b> reasons clearly stated for their fully correct method)						

Paper: 1MA1	Paper: 1MA1/2H								
Question	Answer	Mark	Mark scheme	Additional guidance					
3	60	M1	use of parallel lines to find an angle eg $ABE=70$ or $EBG=75$ or $EBC = 110$ or shows parts of x as 35 or 25	Parts of $x$ should be identified on the diagram by the insertion of a dividing line through angle $x$ (need not be identified or drawn parallel).					
Q7		M1 A1	for a complete method to find angle <i>x</i> ; could be in working or on the diagram for $x = 60$	Correct method can be implied from angles on the diagram if no ambiguity or contradiction.					
		C1	(dep on M1) for one reason linked to parallel lines and one other reason, supported by working taken from: <u>alternate</u> angles are equal, <u>allied</u> angles / <u>co-interior</u> angles add up to 180, <u>angles</u> on a straight <u>line</u> add up to 180, <u>angles</u> in a <u>triangle</u> add up to 180°	Underlined words need to be shown; reasons need to be linked to their method; any reasons not linked do not credit. There should be no incorrect reasons given.					

Paper: 1MA1	Paper: 1MA1/1H									
Question	Answer	Mark	Mark scheme	Additional guidance						
5	93	M1	for method to find angle $ACB$ , eg. $180 - 75 - 51 (= 54)$	Angles may be shown on diagram but must not be ambiguous eg. M0 for angle of 54° shown in the wrong place						
Q8		M1	(dep M1) for method to use the ratio, eg. " $54$ " ÷ (2 + 1) (= 18)							
Qo		M1	for complete method, eg. $180 - 51 - "18" \times 2$ or $75 + "18"$ oe							
		A1	cao							

Paper: 1MA1	Paper: 1MA1/3H								
Question	Answer	Mark	Mark scheme	Additional guidance					
8	45	P1	for $180 - 117$ (=63) or states, or uses, exterior angle + $x = 117$	Angles may be shown on the diagram.					
				Any angle labelled correctly as 63 and not contradicted scores this mark					
Q9		P1	for process to find the exterior or the interior angle of the pentagon, eg $360 \div 5(=72)$ or $180 - (360 \div 5) (=108)$ or $((5-2) \times 180) \div 5$ (=108)	Exterior = 108 or interior =72 does not score the mark					
		P1	for a complete process to find <i>x</i> , eg 180 – "72" – "63" <b>or</b> "108" – "63" <b>or</b> 117 – "72"						
		A1	сао	An answer of 45 with no supporting working scores 0					

Paper: 1MA1	Paper: 1MA1/1H								
Question	Answer	Mark	Mark scheme	Additional guidance					
5 Q10	132	M1 M1	for finding an exterior angle eg $360 \div 6 (= 60)$ or $360 \div 5 (= 72)$ or an interior angle eg $180 \times 4 \div 6 (= 120)$ or $180 \times 3 \div 5 (= 108)$ for a complete method eg $360 - "120" - "108"$ or " $60" + "72"$	Angles may be shown on the diagram. Only award this mark for an angle that is not contradicted					
		A1	cao	Answer only award no marks					