

Paper 1MA1: 1F				
Question	Working	Answer	Mark	Notes
19		180, 210, 375, 3	M1	for $\frac{24}{16}$ or 1.5 or $\frac{16}{24}$ oe or 0.5 of any figure in the recipe calculated or amount of any ingredient for 1 flapjack or 3 (tablespoons)
<b>Q1</b>			M1	for method to scale at least one ingredient in grams eg $120 \times 1.5$ or $140 \times 1.5$ or $250 \times 1.5$
			A1	for all quantities correct

Paper: 1MA1/1F				
Question	Answer	Mark	Mark scheme	Additional guidance
15 (a)	420	P1	starts process, eg $300 \div 5 (= 60)$ or $200 \div 2 (= 100)$ <b>OR</b> builds up ratio to at least 300 ml orange juice with one error	
<b>Q2</b>		P1	complete process, eg “60” $\times 5 +$ “60” $\times 2$ or 300 : 120	May be seen as “60” $\times 7$ “60” must come from correct method
		A1	cao	
(b)	explanation	C1	explains that it will have no effect with reason, eg because he only needs 120 ml of lemonade because he has no more orange juice to use	

Paper: 1MA1/2F				
Question	Answer	Mark	Mark scheme	Additional guidance
17	90	P1	for a process to find the number of batches for at least 2 ingredients, eg $900 \div 225 (= 4)$ <b>or</b> $1000 \div 110 (= 9.09..)$ <b>or</b> $1000 \div 275 (= 3.6.....)$ <b>or</b> $225 \div 75 (= 3)$ <b>OR</b> A full method to find the maximum number of biscuits for 1 ingredient eg $900 \div 225 \times 30$ <b>OR</b> Amount required for 1 biscuit for at least 2 ingredients eg $225 \div 30 (= 7.5)$ <b>or</b> $110 \div 30 (= 3.6..)$ <b>or</b> $275 \div 30 (= 9.1..)$ <b>or</b> $75 \div 30$ (= 2.5) <b>OR</b> Amount required for 3 batches for at least 2 ingredients eg $225 \times 3 (= 675)$ <b>or</b> $110 \times 3 (= 330)$ <b>or</b> $275 \times 3 (= 825)$ <b>or</b> $75 \times 3 (= 225)$	
Q3		P1	(dep P1) for a complete process to find the maximum number of biscuits after considering at least 3 different ingredients eg “3” $\times 30$	They must use their smallest multiplier after considering at least 3 different ingredients
		A1	(dep P2) cao from fully correct working	90 without working award no marks

Paper: 1MA1/2F				
Question	Answer	Mark	Mark scheme	Additional guidance
19	40	P1	<p>for a process to find the maximum number of batches for one ingredient, eg <math>500 \div 175 (= 2.85\dots)</math> <b>or</b> <math>300 \div 75 (= 4)</math> <b>or</b> <math>625 \div 250 (= 2.5)</math></p> <p><b>OR</b></p> <p>for a process to find the amount of one ingredient for 1 biscuit, eg <math>175 \div 16 (= 10.9375)</math> <b>or</b> <math>75 \div 16 (= 4.6875)</math> <b>or</b> <math>250 \div 16 (= 15.625)</math></p> <p><b>OR</b></p> <p>for multiples of <math>175 : 75 : 250</math>, eg <math>175 \times 2 (= 350)</math> <b>and</b> <math>75 \times 2 (= 150)</math> <b>and</b> <math>250 \times 2 (= 500)</math></p>	Figures may be truncated or rounded
Q4		P1	<p>(dep P1) identifies flour as the limiting factor</p> <p><b>OR</b> for a process to find the maximum number of biscuits for one ingredient, eg butter: <math>"2.85" \times 16</math> <b>or</b> <math>500 \div "10.9.."</math> oe (= 45.7...) sugar: <math>"4" \times 16</math> <b>or</b> <math>300 \div "4.6.."</math> oe (= 64) flour: <math>"2.5" \times 16</math> <b>or</b> <math>625 \div "15.625"</math> oe (= 40)</p>	
		A1	<p>cao</p> <p>SCB2 for answer of 32</p>	

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Question	Answer	Mark	Mark scheme	Additional guidance
17 (a)	42	P1	<p>for a correct start to the process by finding the number of batches for one ingredient, eg <math>500 \div 125 (= 4)</math> <b>or</b> <math>700 \div 200 (= 3.5 \text{ or } 3)</math> <b>or</b> <math>250 \div 50 (= 5)</math></p> <p><b>OR</b> for a correct start to building up number of batches of <b>all</b> ingredients, eg. (24 biscuits or 2 batches =) 250 (butter), 400 (flour) and 100 (sugar)</p> <p><b>OR</b> for a start to the process by finding the amount of one ingredient needed to make 1 biscuit, eg <math>125 \div 12 (= 10 \frac{5}{12})</math> <b>or</b> <math>200 \div 12 (= 16 \frac{8}{12})</math> <b>or</b> <math>50 \div 12 (= 4 \frac{2}{12})</math></p>	
<b>Q5</b>		P1	<p>for a correct process to find the number of batches for all 3 ingredients, eg <math>500 \div 125 (= 4)</math> <b>and</b> <math>700 \div 200 (= 3.5 \text{ or } 3)</math> <b>and</b> <math>250 \div 50 (= 5)</math></p> <p><b>OR</b> for a build-up process reaching a point where there is not enough of one ingredient, eg. (36 biscuits or 3 batches =) 375 (butter), 600 (flour) and 150 (sugar) <b>or</b> (48 biscuits or 4 batches =) 500 (butter), 800 (flour) and 200 (sugar)</p> <p><b>OR</b> for a correct process to find the amount of each ingredient needed to make 1 biscuit, eg <math>125 \div 12 (= 10 \frac{5}{12})</math> <b>and</b> <math>200 \div 12 (= 16 \frac{8}{12})</math> <b>and</b> <math>50 \div 12 (= 4 \frac{2}{12})</math></p>	

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Question	Answer	Mark	Mark scheme	Additional guidance
(b)	Explanation	P1  A1  C1	<p>(dep on P2) for a process to find the number of biscuits, eg "4" <math>\times</math> 12 (= 48) <b>or</b> "3.5" <math>\times</math> 12 (= 42) <b>or</b> "3" <math>\times</math> 12 (= 36) <b>or</b> "5" <math>\times</math> 12 (= 60)</p> <p><b>OR</b> (dep on P2) for <math>(700 - 600) \div 200 \times 12 (= 6)</math> or "3" <math>\times</math> 12 (= 36)</p> <p><b>OR</b> (dep on P2) for a process to find the number of biscuits, eg <math>500 \div "10 \frac{5}{12}" (= 48)</math> <b>or</b> <math>700 \div "16 \frac{8}{12}" (= 42)</math> <b>or</b> <math>250 \div "4 \frac{2}{12}" (= 60)</math></p> <p>cao</p> <p>(dep on P3) for a correct explanation, ft (a) for the critical ingredient identified</p> <p><b>Acceptable examples</b> No, since flour is the critical value No, since flour gives you the least number of batches No since she needs more flour to make more biscuits.</p> <p><b>Not acceptable examples</b> Yes ... No (no reason given) No, since we would need more of the other ingredients too</p>	

Paper: 1MA1/3F				
Question	Answer	Mark	Mark scheme	Additional guidance
20	100g butter 25g sugar 1 egg	P1  P1  P1  C1	for process to find the amount needed of one ingredient for 25 scones  for process to find the amount needed for at least three ingredients for 25 scones <b>or</b> for process to find the correct amount more for at least two of butter, sugar, eggs  for complete process to find amount more for each of butter, sugar, eggs  for correct amounts more shown for butter, sugar, eggs	amount needed: 200g butter 875 flour 75 sugar 5 eggs  Flour can be excluded, but no incorrect information about flour should be given.
<b>Q6</b>				

Paper: 1MA1/1F				
Question	Answer	Mark	Mark scheme	Additional guidance
18	100	M1  A1	M1 for a correct first step, eg $25 \div 10 (= 2.5)$ <b>or</b> $40 \div 10 (= 4)$ <b>or</b> $20$ (scones) = $40 \times 2 (= 80\text{g})$ <b>or</b> $5$ (scones) = $40 \div 2 (= 20\text{g})$  cao	Multiplier may be seen as evidence of this mark
<b>Q7</b>				

Paper: 1MA1/1F				
Question	Answer	Mark	Mark scheme	Additional guidance
23  <b>Q8</b>	(a)	600	P1 for starting process to calculate amount of flour eg $60 \div 15 (= 4)$ <b>or</b> $3 \times 50 (= 150)$	4 implied by 200g of sugar
		P1 for complete process eg $\frac{60}{15} \times "150"$		
	A1 cao	P1 for process to calculate amount of butter eg $\frac{60}{15} \times 2 \times 50 (= 400)$		
	P1 for process to calculate the number of packs of butter needed eg [butter] $\div 250$			
(b)	2	A1 cao	[butter] must be clearly stated or calculated, may be seen in part (a)	
				2 must not come from incorrect working

