

Paper: 1MA1/1F				
Question	Working	Answer	Mark	Notes
6 (i)		× at $\frac{1}{2}$	B1	
<b>Q1</b> (ii)		× at 0	B1	

Paper: 1MA1/1F				
Question	Working	Answer	Mark	Notes
12 <b>Q2</b>		$\frac{7}{17}$	M1  A1	for $\frac{a}{17}$ where $a \neq 7$ but $< 17$ or $\frac{7}{b}$ where $b \neq 17$ but $> 7$ o

Paper 1MA1: 2F				
Question	Working	Answer	Mark	Notes
7 <b>Q3</b>		0.985	B1	oe

Paper 1MA1: 2F				
Question	Working	Answer	Mark	Notes
17             <b>Q4</b>		98	P1	for process to find P(1), e.g. $1 - 0.17 - 0.18 - 0.09 - 0.15 - 0.1 (= 0.31)$ or for a process to find P(1 or 3), e.g. $1 - 0.17 - 0.09 - 0.15 - 0.1 (= 0.49)$
			P1	for process to find the number of 3s, e.g. $0.18 \times 200 (=36)$ or process to find the number of 1s, e.g. $P(1) \times 200 (= 62)$ , or process to find the number of (1 or 3)s, eg $[P(1) + 0.18] \times 200$ or process to find any expected frequency, using any probability $\times 200$ , eg $0.17 \times 200$
		A1	cao	
			OR	
		98	P1	for process to find P(2 or 4 or 5 or 6), eg $0.17 + 0.09 + 0.15 + 0.1 (= 0.51)$
			P1	for process to find the number of (2 or 4 or 5 or 6)'s, eg " $0.51$ " $\times 200 (= 102)$
	A1	cao		

Paper: 1MA1/1F				
Question	Answer	Mark	Mark scheme	Additional guidance
27 (a)	$\frac{7}{10}, \frac{4}{9}, \frac{5}{9}, \frac{4}{9}$	B2	for all probabilities correct (oe)	Accept any equivalent fraction, decimal form 0.16(6...) or 0.17 or percentage form 16(.6...)% or 17%
Q5	$\frac{15}{90}$	(B1)	for 2 or 3 correct)	
		M1	for $\frac{3}{10} \times \frac{5}{9}$ oe	
		A1	$\frac{15}{90}$ oe	

Paper: 1MA1/2F				
Question	Answer	Mark	Mark scheme	Additional guidance
12	$\frac{29}{49}$	P1	for $\frac{29}{a}$ where $a > 29$ or $\frac{b}{49}$ where $b < 49$ or $1 - \frac{20}{49}$ or $\frac{49-20}{c}$ where $c > 49 - 20$ OR for 29 and 49 with incorrect notation eg 29 : 49	Acceptable equivalents are any equivalent fraction to $\frac{29}{49}$ , decimal 0.59 (...) or 59 (...)%
Q6		A1	oe	

Paper: 1MA1/3F				
Question	Answer	Mark	Mark scheme	Additional guidance
6 (a)	Cross at $\frac{1}{2}$	B1	cross at $\frac{1}{2}$	Accept any other marks near to $\frac{1}{2}$ if the intention is clear; do not accept if any other marks are shown.
Q7	$\frac{2}{6}$	B1	$\frac{2}{6}$ oe	Acceptable equivalents are equivalent fractions to $\frac{2}{6}$ eg $\frac{1}{3}$ decimal 0.33(...) or 33(..)%

Paper: 1MA1/3F				
Question	Answer	Mark	Mark scheme	Additional guidance
14 (a)	0.3	B1	for 0.3 oe	Acceptable equivalents are 3/10 or 30% Answer on answer line takes precedence  Do not accept a statement of probability (eg 0.1)  Do not accept the use of any other probability
(b)	4	B1	4 or ft their (a)	
(c)	12	M1	for $0.2 \times 60$ oe	
<b>Q8</b>		A1	cao	

Paper: 1MA1/1F					
Question	Answer	Mark	Mark scheme	Additional guidance	
7	(a)	D	B1	cao	
	(b)	B	B1	cao	
	(c)	Shown	M1	for number of green counters, eg $12 - (3+1+2) = 6$ <b>OR</b> for $\frac{3}{12}$ oe <b>or</b> $\frac{1}{12}$ oe <b>or</b> $\frac{2}{12}$ oe linked to the appropriate colour	
Q9			M1	for $1 - (\frac{3}{12} + \frac{1}{12}) (= \frac{8}{12})$ or " $\frac{2}{12}$ " + " $\frac{6}{12}$ " ( $= \frac{8}{12}$ ) <b>OR</b> for method to find $\frac{2}{3}$ of 12, eg. $12 \div 3 \times 2 (= 8)$	This is awarded for a fully correct method from which the correct answer of $\frac{2}{3}$ can be found Sight of $\frac{8}{12}$ gets M2
			C1	for correct conclusion supported by accurate figures, eg $\frac{8}{12} = \frac{2}{3}$ <b>or</b> $\frac{2}{3}$ of 12 = 8 <b>and</b> number of yellow + green = 2 + 6 = 8	

Paper: 1MA1/2F				
Question	Answer	Mark	Mark scheme	Additional guidance
13	$\frac{338}{350}$	M1	for $350 - 12 (=338)$ or $\frac{y}{350}$ oe where $y < 350$ <b>and</b> $y \neq 12$ or $1 - \frac{12}{350}$ oe	For the method mark probability fractions can be expressed as equivalent expressions, even if not correct probability notation eg. 338 : 350 scores M1 A0
<b>Q10</b>		A1	oe	Using correct probability notation Allow 0.96 to 0.97 or 96% to 97%

Paper: 1MA1/3F				
Question	Answer	Mark	Mark scheme	Additional guidance
16	blue 0.15 green 0.2	P1	for $1 - 0.4 - 0.25 (=0.35)$ oe	May work in percentages, condone missing % sign If the two numbers in the table sum to 0.35 that implies P1
<b>Q11</b>		P1	for using the ratio, eg “0.35” $\div (3 + 4)$ (=0.05) <b>or</b> “0.35” $\times \frac{3}{7}$ (=0.15) <b>or</b> “0.35” $\times \frac{4}{7}$ (=0.2)	One correct value in the table implies P2 7 can come from 3+4
		P1	for a complete process $3 \times \text{“0.05”}$ (=0.15) <b>and</b> $4 \times \text{“0.05”}$ (=0.2) <b>or</b> “0.35” – “0.15” (=0.2) <b>or</b> “0.35” – “0.2” (=0.15) <b>or</b> green 0.15, blue 0.2	
		A1	oe	Accept answers given in decimals, fractions or percentages.

Paper: 1MA1/1F				
Question	Answer	Mark	Mark scheme	Additional guidance
17  <b>Q12</b>	(i)  Maxine with bigger number of trials	C1	for Maxine with reason <b>Acceptable examples</b> She throws the coin more times than Stuart <b>Not acceptable examples</b> Maxine throws it 50 times She gets more Tails Stuart (he) .....	
	(ii)  $\frac{37}{60}$	B1	for $\frac{37}{60}$ oe	

Paper: 1MA1/2F				
Question	Answer	Mark	Mark scheme	Additional guidance
16  <b>Q13</b>	(a)(i)  B	B1	for B, accept 0.033 on the answer line	
	(ii)  C	B1	for C, accept $\frac{1}{3}$ on the answer line	
	(b)  Statement	C1	eg No with $\left(\frac{1}{3}\right)$ and $\frac{2}{3}$ or No, probabilities would need to be $\frac{1}{2}$ or No since $\frac{1}{3} + \frac{1}{3}$ does not equal 1 or No since tails is 67% (or 0.67)	Accept rounded conversions <b>seen</b> to decimals or percentages if the reasoning is correct
	(c)  132	M1  A1	for $4000 \times 0.033$ <b>OR</b> $\frac{132}{4000}$ cao	132 out of 4000 is an acceptable answer

Paper: 1MA1/1F					
Question	Answer	Mark	Mark scheme	Additional guidance	
6  <b>Q14</b>	(a)	cross at $\frac{1}{2}$	B1	Cross (or mark) at $\frac{1}{2}$	Accept any mark near to $\frac{1}{2}$ if the intention is clear; do not accept if any additional marks are shown
	(b)	cross at 0	B1	Cross (or mark) at 0	Accept any mark near to 0 if the intention is clear; do not accept if any additional marks are shown

Paper: 1MA1/1F					
Question	Answer	Mark	Mark scheme	Additional guidance	
7  <b>Q15</b>	(a)	A	B1	cao	
	(b)(i)	Cross at correct position	B1	for cross at $\frac{1}{4}$	Cross or other indication may be seen on or near line provided within tolerance
	(b)(ii)	$\frac{1}{8}$	B1	for $\frac{1}{8}$ oe	Accept any equivalent fraction, decimal form 0.125 or percentage form 12.5% Do <b>not</b> accept 1 : 8 or 1 to 8 or 1 out of 8



Paper: 1MA1/1F				
Question	Answer	Mark	Mark scheme	Additional guidance
13 (a)	$\frac{4}{15}$	B1	oe	4 : 15 gets B0
(b)	0.7	B1	for 0.7 oe or $\frac{7}{10}$ oe or 70%	
<b>Q16</b>				

Paper: 1MA1/3F				
Question	Answer	Mark	Mark scheme	Additional guidance
10 (a)	cross at 0	B1	cao	To fit "5" the "5" needs to be clearly stated as being the number of even numbers; otherwise accept 5 only; could be indicated alongside the given numbers.
(b)	cross at $\frac{1}{2}$	B1	cao	
(c)	$\frac{5}{8}$	M1	for "5" where $a > "5"$ or $\frac{b}{8}$ where $b < 8$ <b>or</b> for identifying all the even numbers, 2, 6 and 8 <b>or</b> for writing the correct probability using the wrong notation eg 5 : 8	
<b>Q17</b>		A1	for $\frac{5}{8}$ oe	Could be written as a decimal (0.62, 0.625 or 0.63) or equivalent percentages to these

Paper 1MA1: 1F				
Question	Working	Answer	Mark	Notes
17 <b>Q18</b>		$\frac{4}{9}$	M1  A1	for listed outcomes (allow 1 error eg omission or repeat) <b>or</b> fractions $\frac{1 \times 2}{3 \ 3} + \frac{2 \times 1}{3 \ 3}$ for $\frac{4}{9}$ oe

Paper: 1MA1/2F				
Question	Working	Answer	Mark	Notes
18 (a)  <b>Q19</b>  (b)		31.4   No (supported)	P1  A1  C1	for working with circumference formula, eg $\pi \times 80 (=251.(...))$ oe  for answer in the range 31.4 to 31.5 accept $10\pi$  Mean distance stays the same with reason, eg total distance remains unchanged or same number of points

Paper: 1MA1/3F				
Question	Working	Answer	Mark	Notes
26 (a)		Mel (supported)	B1	Mel with reference to greatest number of throws
(b)		$\frac{2}{9}$	M1	selects overall total and multiplies P(point up)×P(point down) eg $\frac{50}{150} \times \frac{100}{150}$ oe
<b>Q20</b>			A1	(accept $\frac{14}{45} \times \frac{31}{45}$ or $\frac{27}{80} \times \frac{53}{80}$ or $\frac{9}{25} \times \frac{16}{25}$ ) for $\frac{2}{9}$ oe

Paper: 1MA1/2F					
Question	Answer	Mark	Mark scheme	Additional guidance	
14  <b>Q21</b>	(a)	No (supported)	C1	<p>No and explanation eg “it is <math>\frac{1}{6}</math>” or “each number is the same probability”</p> <p><b>Acceptable examples</b>            No, they are both <math>\frac{1}{6}</math> (accept 1 in 6 or 1 : 6 etc)            No, they are both the same            No, an equal chance            No, it’s a fair dice            No, there’s only one of each number</p> <p><b>Not acceptable examples</b>            No, it’s an even chance            No, it’s 50 – 50            No, 1 : 6</p>	
	(b)	No (supported)	C1	<p>No and explanation eg “it is out of 36” or “it is <math>\frac{1}{6}</math> times <math>\frac{1}{6}</math>”</p> <p><b>Acceptable examples</b>            No, the probability is <math>\frac{1}{36}</math>            No, it’s out of 36            No, he should times not add</p> <p><b>Not acceptable examples</b>            No, it’s <math>\frac{1}{6} \times \frac{1}{6}</math>, the probability is <math>\frac{1}{12}</math>            No, he’s more likely to get it once only            No, there’s only one 6 on a dice            No, you will have a <math>\frac{2}{12}</math> chance</p>	
	(c)	1H, 2H, 3H, 4H, 5H, 6H, 1T, 2T, 3T, 4T, 5T, 6T	B2  (B1)	<p>for all 12 outcomes with no extras or repeats</p> <p>for at least 6 correct outcomes, ignoring extras and repeats)</p>	<p>Pairs must be unambiguous            Accept words and abbreviations</p>

Paper: 1MA1/3F				
Question	Answer	Mark	Mark scheme	Additional guidance
22	Probabilities should sum to 1	C1	for stating that the probabilities should total 1 eg 0.25 should be 0.35	Can be shown on the diagram
<b>Q22</b>	0.35 and 0.65 reversed	C1	for recognising that the 0.35 and 0.65 in the first branches for the 2nd throw should be reversed eg, “for the second throw, the probability it lands on 4 should be 0.65”	

Paper: 1MA1/3F				
Question	Answer	Mark	Mark scheme	Additional guidance
24 (a)	8	P1	for process to find sum of unknown probabilities, eg $1 - 0.45 - 0.25 (= 0.3)$ <b>OR</b> to find the total number of counters in the bag, eg $\frac{18}{0.45} (= 40)$ <b>OR</b> to find the number of yellow counters, eg $\frac{0.25}{0.45} \times 18 (= 10)$	Award mark for any two probabilities given that sum to 0.3 eg given in the table.
<b>Q23</b>	Explanation	P1	for process to find $P(\text{red}) = 0.2$ oe <b>or</b> $P(\text{white}) = 0.1$ oe  <b>OR</b> for process to find the total number of red and white counters, eg “40” – 18 – “10” (=12)  <b>OR</b> for process to derive an equation in $x$ , eg $2x + x = 1 - 0.45 - 0.25$ or $2x + x = “0.3”$ or $x = 0.1$	
		P1	for a complete process to find the number of red counters, eg $\frac{2 \times 0.1}{0.45} \times 18$ or $\frac{2}{3} \times “12”$ or $0.2 \times “40”$ or $\frac{0.2}{0.025}$	
(b)	Explanation	A1	cao	
	Explanation	C1	for explanation eg 0.5 multiplied by an odd number will never be a whole number, for half of a number to be an integer that number must be even, you can't have half a marble	

Paper: 1MA1/1F				
Question	Answer	Mark	Mark scheme	Additional guidance
22 (a)	0.4, 0.4	P1	for process to find sum of unknown probabilities, eg $1 - 0.2 (= 0.8)$	Award mark for any two probabilities given that sum to 0.8, eg given in the table
<b>Q24</b>	60	A1	oe	Accept any equivalent fraction or 40%
		P1	for complete process to find total number of cubes, eg $12 \div 0.2$ or $12 \times 5$ or $(“0.4” \div 0.2) \times 12 + (“0.4” \div 0.2) \times 12 + 12$	
		A1	cao <b>OR</b> states $0.1 = 6$ or $0.4 = 24$	

Question	Answer	Mark	Mark scheme	Additional guidance
16 (a)	$\frac{5}{11}$	M1	for $\frac{5}{n}$ where $n > 5$ or $\frac{m}{“11”}$ where $m < 11$	where “11” comes from $5+2+4$
<b>Q25</b>	0.7	A1	for $\frac{5}{11}$ oe	Accept any equivalent fraction, decimal form 0.45(45...) or percentage form 45(.45...)%
		B1	for 0.7 oe	Accept any equivalent fraction eg $\frac{7}{10}$ or percentage form eg 70%

Paper: 1MA1/3F				
Question	Answer	Mark	Mark scheme	Additional guidance
21 (a)	25	B1	cao	
(b)	Simon with reason	C1	for Simon with reason <b>Acceptable examples</b> Simon; he uses more trials Simon; he does 10 times more Simon, since $100 > 10$ Simon because he threw it more frequently / often Simon since he has a larger range of results <b>Not acceptable examples</b> Paula .... Simon (unsupported) Simon because he threw it 100 times He gets more tails	If figures are given as part of the answer they must be correct
<b>Q26</b>				

Paper: 1MA1/3F				
Question	Answer	Mark	Mark scheme	Additional guidance
27 (a)	$\frac{1}{3}, \frac{2}{3}, \frac{1}{3}, \frac{2}{3}, \frac{1}{3}, \frac{2}{3}$	B2	six fully correct probabilities	Accept any equivalent fraction, decimal form 0.33(3...) and 0.66(6...) or 0.67 or percentage form 33(.3...)%, and 66(.6...)%, or 67%
		(B1)	at least 2 correct probabilities)	
(b)	$\frac{2}{9}$	M1	for $\frac{1}{3} \times \frac{2}{3}$ oe or ft probabilities from diagram	Accept any equivalent fraction, decimal form 0.22(2...) or percentage form 22(.2...)%
		A1	for $\frac{2}{9}$ oe	
<b>Q27</b>				

Paper: 1MA1/3F				
Question	Answer	Mark	Mark scheme	Additional guidance
26 (a)	0.5, 0.3	P1	for $1 - 0.05 - 0.15 (=0.8)$	Award this mark for any two probabilities that sum to 0.8
<b>Q28</b>		A1	oe	
(b)	120	M1	$18 \div 0.15$ oe <b>or</b> $6 + 18 + a + b$ where $a + b = 96$	
		A1	cao	



Paper: 1MA1/1F					
Question	Answer	Mark	Mark scheme	Additional guidance	
17	(a)	M1	for $100 - 30 (= 70)$ or $\frac{30}{100}$ oe	Accept any equivalent fraction, decimal form 0.7 or percentage form 70%	
		A1	for $\frac{70}{100}$ oe		
	(b)	P1	for start to process, eg $30 \div 2 (= 15)$		
		A1	cao		
	(c)	No with reason	C1		for No with reason <b>or</b> ft (b)
	<b>Q29</b>				<p><b>Acceptable examples</b>  the number of red and yellow counters is an odd number  25 cannot be divided by 2 to give a whole number  You can't have half a counter  You can't split it evenly</p> <p><b>Not acceptable examples</b>  Yes .....  they are in the ratio 2 : 3  one must be more than the other</p>

Paper: 1MA1/3F				
Question	Answer	Mark	Mark scheme	Additional guidance
26 (a)	0.7	B1	for 0.7 on the first branch	Accept equivalent fractions or percentages for probabilities
<b>Q30</b>	0.65, 0.65	B1	for 0.65, 0.65 on the second branches	
(b)	0.105	M1	for $0.3 \times 0.35$	
		A1	oe	

Paper: 1MA1/2F				
Question	Answer	Mark	Mark scheme	Additional guidance
20 (a)	0.87, 0.94, 0.94	B2	for all probabilities correct	Accept any equivalent fraction, eg $\frac{87}{100}, \frac{47}{50}$ or equivalent percentage form 87%, 94%
		(B1	for 0.87 or 0.94 correctly placed)	
(b)	0.0078	M1	for $0.13 \times 0.06$ oe	
<b>Q31</b>		A1	0.0078 oe	
				Accept any equivalent fraction, eg $\frac{39}{5000}$ or equivalent percentage form 0.78% or $7.8 \times 10^{-3}$