

Paper: 1MA1/3F												
Question	Answer	Mark	Mark scheme	Additional guidance								
14 (a)	<table style="border-collapse: collapse; margin-left: 10px;"> <tr> <td style="border-right: 1px solid black; padding-right: 5px;">6</td> <td>799</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 5px;">7</td> <td>015667</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 5px;">8</td> <td>011247</td> </tr> <tr> <td style="border-right: 1px solid black; padding-right: 5px;">9</td> <td>14</td> </tr> </table>	6	799	7	015667	8	011247	9	14	B2	for correct ordered stem and leaf	Explanation does not need to state that Omar is wrong, but just needs to provide two comparable values (that are not the same) unless ft values show that Omar is not wrong in which case a statement is needed.
6	799											
7	015667											
8	011247											
9	14											
Q1		(B1)	for fully correct unordered or ordered with one error or omission									
		B1	(indep) for key (units not required but must be correct if stated) eg 6 4 = 64 (marks)									
	(b)	Explanation	C1 for identifying “6” students failed (ft their diagram) OR for $20 \div 4 (= 5)$									
		C1	for comparing $\frac{1}{4}$ with $\frac{6}{20}$ or $\frac{3}{10}$ (ft their diagram) OR for comparing “6” with 5									

Paper: 1MA1/3F					
Question	Answer		Mark	Mark scheme	Additional guidance
20 Q2	1	578 9	B2	for a fully correct ordered diagram	Can be in reverse vertical order (with matching leaves) eg 3,2,1 One number in the wrong position is one error.
	2	022 558	(B1)	for a fully correct unordered diagram or for an ordered diagram with one error or omission)	
	3	23			
			B1	(indep) for correct key (units not required but must be correct if stated) eg 2 5 represents 25 (cm)	

Paper: 1MA1/2F																									
Question	Answer	Mark	Mark scheme	Additional guidance																					
15 (a) Q3	Diagram	B2	for a fully correct ordered diagram	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>7</td><td>1</td><td>1</td><td>4</td><td>5</td><td>7</td></tr> <tr> <td>8</td><td>2</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr> <td>9</td><td>1</td><td>4</td><td>7</td><td>8</td></tr> <tr> <td>10</td><td>3</td></tr> </table> <p>Accept stem of 70, 80, 90, 100 Can be in reverse vertical order (with matching leaves) eg 10, 9, 8, 7 Errors can be omissions; one number in the wrong position is one error.</p>	7	1	1	4	5	7	8	2	4	5	6	7	8	9	9	1	4	7	8	10	3
		7	1		1	4	5	7																	
		8	2		4	5	6	7	8	9															
9	1	4	7	8																					
10	3																								
(B1)	for a complete unordered diagram or for an ordered diagram with at most one error or omission)																								
B1	for correct key eg 7 1 or 70 1 represents 71 Key must be consistent with the stem																								
(b)	86	M1	for identifying the median, eg “6” circled or an answer of 6 or ft their list or diagram for selection of middle value (allow up to two errors or omission in listing)																						
		A1	for 86 or ft their list or diagram for selection of middle value (allow up to two errors or omission in listing)																						

Paper: 1MA1/1F					
Question	Answer		Mark	Mark scheme	Additional guidance
21 Q4	1	79	B2	for a fully correct ordered diagram	Accept stem of 10, 20, 30, 40 Can be in reverse vertical order (with matching leaves) eg 4, 3, 2, 1 Errors can be omissions; one number in the wrong position is one error. Key must be consistent with the stem
	2	55677789			
	3	377	(B1)	for a complete unordered diagram or for an ordered diagram with at most one error or omission)	
	4	57			
	Key: eg 2 5 = 25 or 20 5 = 25		B1	for correct key (units not required but must be correct if stated) eg 2 5 or 20 5 represents 25 (years)	