Paper 1MA	Paper 1MA1: 1F							
Question	Working	Answer	Mark	Notes				
6		L = 5a + 3	M1	for expression $a - 1 + a + a + a + a + 4$ or $L=$ an expression in a				
Q1			M1	for $5a + 3$ or $L = a + a + a - 1 + a + a + 4$ oe				
			A1	for $L = 5a + 3$				

Paper: 1MA1	Paper: 1MA1/2F								
Question	Working	Answer	Mark	Notes					
3 (a)		15fg	B1	cao					
Q2 ^(b)		t^2	B1	cao					
(c)		4 <i>n</i>	B1	cao					

Paper: 1MA	Paper: 1MA1/3F							
Question	Working	Answer	Mark	Notes				
² Q3		2y	B1	for 2y				

Paper 1MA	Paper 1MA1: 2F									
Question	Working	Answer	Mark	Notes						
1 (a)		3 <i>p</i>	B1	cao						
Q4 (b)		$2m^3$	B1	ca						
(c)		10 - 4c + 6d	M1	for $-4c$ or $6d$ (accept $+-4c$)						
			A1	for $10 - 4c + 6d$						

Paper 1MA1	1:2F			
Question	Working	Answer	Mark	Notes
14 (a)		5(1-2m)	B1	cao
(b) Q5		2ab(a+3b)	M1	for $2a(ab + 3b^2)$ or $2b(a^2 + 3ab)$ or $ab(2a + 6b)$ or $2ab(2$ term expression with terms in <i>a</i> or <i>b</i> or <i>ab</i> , can include constants), eg $2ab(1a + 3ab)$, $2ab(1 + 3b)$
			A1	for $2ab(a+3b)$

Paper: 1MA1/3	Paper: 1MA1/3F								
Question	Working	Answer	Mark	Notes					
² Q6		12 <i>p</i> + 18 <i>b</i>	M1 A1	$ \begin{array}{r} 12p \text{ or } 18b \text{ or } p + b \\ 12p + 18b \end{array} $					

Paper: 1MA1	Paper: 1MA1/2F									
Question	Answer	Mark	Mark scheme	Additional guidance						
7 (a)	4 <i>m</i>	B1	сао							
Q7 (b)	8np	B1	сао							

Paper: 1MA1/	Paper: 1MA1/1F							
Question	Answer	Mark	Mark scheme	Additional guidance				
6 (a	12 <i>t</i>	B1	12t	Accept <i>t</i> 12 but not $12 \times t$ or $t \times 12$				
(b) Q8	7a	B1	7a	Accept a7 or $7 \times a$ or $a \times 7$ Partial simplification of $5a + 2a$ or $8a - a$ does NOT get the mark				

Paper: 1MA1	/3F			
Question	Answer	Mark	Mark scheme	Additional guidance
20	9 <i>p</i> + 13	M1	for method to expand one bracket,	If an attempt is made to multiply by -2 in the
			$eg \ 5 \times p + 5 \times 3 \ (= 5p + 15)$	second brackets then it must be done consistently.
Q9			or $2 \times 1 - 2 \times 2p \ (= 2 - 4p)$ or $-2 \times 1 - 2 \times -2p \ (= -2 + 4p)$	
_		A1	690	
		AI	cao	

1 Pape	Paper: 1MA1/2F								
Ques	stion	Answer	Mar	k Mark scheme	Additional guidance				
13	(a)	10 <i>ab</i>	B1	cao					
	(b)	8x + y	M1	for 8x or y	Accept 1 <i>y</i> for 1 or 2 marks				
Q	10		Al	for $8x + y$					

Paper: 1MA1	Paper: 1MA1/1F									
Question	Answer	Mark	Mark scheme	Additional guidance						
16 (a)	10m - 15	B1	for $10m - 15$ oe	Accept any reversing of order in the expression						
Q11 (b)	3(<i>n</i> + 4)	B1	for $3(n + 4)$ oe	Accept any answer in reverse order						

Paper: 1MA1/2F							
Question	Answer	Mark	Mark scheme	Additional guidance			
7	7 <i>y</i>	B1	for 7 <i>y</i> oe	Accept $7 \times y$ oe			
Q12				Accept a formula, eg. $P = 7y$ but not $y = 7y$			

Paper: 1MA1	Paper: 1MA1/2F							
Question	Answer	Mark	Mark scheme	Additional guidance				
8 (a)	7ab	B1	for 7 <i>ab</i>					
(b)	y^3	B1	cao					
(c)	$\frac{e}{f}$	M1	for a correct first step, an numerator of $a^3 \times f$ or denominator of $a^2 \times f^2$					
Q13	J		eg. numerator of $e^{3\times}f$ or denominator of $e^{2}\times f^{2}$ OR $e \div f$ or $e \times f^{-1}$ OR relevant crossings out for all the <i>e</i> 's and all the <i>f</i> 's					
		A1	for $\frac{e}{f}$ or ef^{-1}					

Paper: 1MA1/3F						
Question	Answer	Mark	Mark scheme	Additional guidance		
9	11e + 5f	M1	for either 11e or 5f			
Q14		A1	for $11e + 5f$			

Paper: 1MA	Paper: 1MA1/1F							
Question	Answer	Mark	Mark scheme	Additional guidance				
19 (a	x^2-4x	B1	cao					
(b)	5(3y-2)	B1	cao					
(c) Q15	9	M1	for a correct first stage, eg. expanding brackets, $7 \times f - 7 \times 5$ (= 28) oe or for division of both sides by 7, eg. $\frac{7(f-5)}{7} = \frac{28}{7}$					
		A1	cao					

Paper: 1MA1	Paper: 1MA1/2F						
Question	Answer	Mark	Mark scheme	Additional guidance			
³ Q16	6 <i>e</i>	B1					

Paper: 1MA1	/3F			
Question	Answer	Mark	Mark scheme	Additional guidance
14 (a)	5x + y	M1	for method to collect terms, eg $5x$ or y	May be seen in working. Accept if no ambiguity. Accept 1 <i>y</i> .
(b)	3	A1 M1	cao for subtracting 7 from both sides or dividing each term by 5 as a first step, eg 5 <i>p</i>	Must be carried out, not just intention.
		1011	$= 15 \text{ or } 5p = 22 - 7 \text{ or } \frac{5p}{5} + \frac{7}{5} = \frac{22}{5}$	Division by 5 must be all terms.
Q17		A1	cao	

Paper: 1MA1	Paper: 1MA1/2F						
Question	Answer	Mark	Mark scheme	Additional guidance			
4 (a)	4 <i>m</i>	B1	cao				
Q18 (b)	3 <i>p</i>	B1	ca				

Paper: 1MA1	Paper: 1MA1/3F						
Question	Answer	Mark	Mark scheme	Additional guidance			
6 (a)	4 <i>ab</i>	B1					
(b)	3x + 8	M1	for method to collect terms eg $3x$ or 8	May be seen in working. Accept if no ambiguity.			
Q19		A1	for $3x + 8$				

Paper: 1MA1	Paper: 1MA1/3F							
Question	Answer	Mark	Mark scheme	Additional guidance				
17 (a)	$y^2 + 5y$	B1	cao					
(b)	2(2a-3)	B1	cao					
(c)	2.9	M1	for a correct first stage					
			eg. expanding the brackets, $2 \times 5x - 2 \times 4$ (= $10x - 8$)					
			or division of both sides by 2, eg $\frac{2(5x-4)}{2} = \frac{21}{2}$					
Q20		M1	for isolating terms in x eg $10x = 21 + 8$					
		A1	oe					
(d)	$20 e^3 f^4$	M1	for any two of 4×5 (=20), e^{2+1} (= e^3), f^{1+3} (= f^4) in a product or written as individual terms	Do not award if there is contradiction				
		A1	cao					

Paper: 1MA1/1F						
Question	Answer	Mark	Mark scheme	Additional guidance		
⁵ Q21	15 <i>tw</i>	B1	for 15 <i>tw</i>	May be seen in different order		

Paper: 1MA1/	Paper: 1MA1/2F							
Question	Answer	Mark	Mark scheme	Additional guidance				
14 (a)	7c + 6d	M1	for 7 <i>c</i> or 6 <i>d</i>					
		A1	for $7c + 6d$					
(b)	7	M1	for correct method to expand, eg $5 \times 2m - 5 \times 6$,					
			or divides both sides by 5 as a first step.					
Q22		M1	for correct method to isolate terms in <i>m</i> , eg $10m - 30 + 30 = 40 + 30$					
		A1	cao					
(c)	3x + 2y	M1	for 3 <i>x</i> or 2 <i>y</i>	Condone use of b and p				
		A1	cao					

Paper: 1MA1	Paper: 1MA1/1F				
Question	Answer	Mark	Mark scheme	Additional guidance	
² Q23	4 <i>e</i>	B1	for 4e oe	e^4 gets no marks, where the 4 is clearly a power	

Paper: 1MA1/3F							
Question	Answer	Mark	Mark scheme	Additional guidance			
⁴ Q24	6 <i>m</i>	B1	for 6m				

Paper: 1MA	Paper: 1MA1/3F							
Question	Answer	Mark	Mark scheme	Additional guidance				
17 (a)	12 - 6x	B1	for $12 - 6x$ (accept $- 6x + 12$)					
(b)	16	M1	for a correct first step, eg. $3y = 12 \times 4 \ (= 48)$ or $\frac{y}{4} = \frac{12}{3}$	Do not accept ambiguous algebraic expressions				
Q25		A1	cao 4 3					
(c)	2(2 <i>p</i> +3)	B1	cao	Do not accept equivalent expressions not fully factorised				

Paper: 1MA	Paper: 1MA1/2F							
Question	Working	Answer	Mark	Notes				
24 (a)		± 6	M1	for one value (6 or -6) or $\sqrt{36}$ or an embedded answer eg 2 × 6 ² = 72				
Q26			A1	± 6				
(b)	$6x^2 - 4x + 3x - 2$	$6x^2 - x - 2$	M1	for at least 3 terms correct out of a maximum of 4 from expansion, or 4 terms correct ignoring signs.				
			A1	cao				
(c)		$(x+3)^2$	B1	for $(x + 3)^2$ or $(x + 3)(x + 3)$				

Paper: 1MA	Paper: 1MA1/3F								
Question	Working	Answer	Mark	Notes					
17 (a)		4(m+3)	B1	for $4(m+3)$ or $2(2m+6)$					
Q27 ^(b)		term, expression	B1 B1	for 'term' in the 1 st space for 'expression' in the 2 nd space					

Paper: 1MA	Paper: 1MA1/1F						
Question	Working	Answer	Mark	Notes			
24 Q28		$x^2 + 6x = 1$	M1 M1 A1	writes the area using algebraic terms e.g. $(x + 3) \times (x + 3)$ or at least two correct area expressions, may be written on the diagram or x given as $\sqrt{10} - 3$ expands and includes the given 10 e.g. $x^2 + 3x + 3x + 9 = 10$; condone one error in the four terms when expanding or $10 - 3\sqrt{10} - 3\sqrt{10} + 9 + 6\sqrt{10} - 18$ (=1) condone 1 error in the 6 terms rearranges to give the given equation or shows surd expression simplifies to 1			

Paper: 1MA1	Paper: 1MA1/2F								
Question	Answer	Mark	Mark scheme	Additional guidance					
26 (a)	$10x^2 - 11x - 6$	M1	for 3 out of no more than 4 terms correct with correct signs or 4 correct terms ignoring signs	$10x^2 - 15x + 4x - 6$ NB: $10x^2 - 11x$ and $-11x - 6$ are indicative of 3 correct terms.					
		A1	cao						
Q29									
(b)	(x+1)(x+3)	M1	for $(x \pm 1)(x \pm 3)$ or for $(x + a)(x + b)$ where either $ab = 3$ or $a + b = 4$						
		A1	сао						

Paper: 1MA1	Paper: 1MA1/2F								
Question	Answer	Mark	Mark scheme	Additional guidance					
18 (a)	T=4n-5	M1	for $2n$ or $n - 5$ or $T = a$ linear expression in n	Allow variables other than <i>n</i>					
Q30		M1	for $n + 2n + n - 5$ oe OR for $T =$ an expression in n with 2 of 3 ages correct eg $T = n + n^2 + n - 5$	Each age must be an expression in <i>n</i>					
		A1	for $T = 4n - 5$ oe eg $T = n + 2n + n - 5$						
(b)	5m-3m=2m	B1	for $5m - 3m = 2m$ indicated						

Paper: 1MA1/3F								
Question	estion Answer Mark Mark scheme		Additional guidance					
22 (a)	$x^2 - 4x - 45$	M1	for 3 of 4 terms correct or 4 terms correct ignoring signs	3 terms correct can be implied, eg $x^2 - 4x + c$				
		A1	cao					
(b)	3x(3x+2)	B2	for $3x(3x+2)$					
Q31		(B1	for $3(3x^2 + 2x)$ or $x(9x + 6)$ or $3x(ax + b)$ where a and b are integers or $(3x + 2)$ as a factor)					

Paper: 1MA1	Paper: 1MA1/2F								
Question	Answer	Mark	Mark scheme	Additional guidance					
21 (a)	x^{15}	B1	cao						
(b)	40 - 10x	M1	for method to expand one bracket or collect like terms, eg $4 \times x + 4 \times 3$ (= $4x + 12$) or $7 \times 4 - 7 \times 2x$ (= $28 - 14x$) or $4 \times x - 7 \times 2x$ (= $4x - 14x$) and $4 \times 3 + 7 \times 4$ (= $12 + 28$)						
Q32		A1	oe						
(c)	$3x^2(5x+y)$	M1	for $3(5x^3 + x^2y)$ or $x(15x^2 + 3xy)$ or $3x(5x^2 + xy)$ or $x^2(15x + 3y)$ or $3x^2(ax + by)$	Where $a \ge 1$ and $b \ge 1$					
		A1	cao						