Paper: 1MA	Paper: 1MA1/3H						
Question	Working	Answer	Mark	Notes			
6		147	P1	starts process, eg uses x and $x + 7$			
			P1	starts to work with at least 6 correct sides, may be on the diagram or in an expression			
Q1			P1	(dep on previous P1) gives a correct expression for the perimeter, eg $x + x + 7 + x + 7 + x + 7 + x + 7 + x + 7 + x + 7$ or adds at least 6 correct sides and equates to 70			
			A1	for width = 3.5 oe and length = 10.5 oe			
			B1	ft (dep P2) for correct area for their x			

Paper: 1MA1	Paper: 1MA1/1H							
Question	Answer	Mark	Mark scheme	Additional guidance				
8	216	P1	for process to work with ratio eg $72 \div (3 + 4 + 5) (= 6)$ or $72 \div 12 (= 6)$					
		P1	for process to find length of base or height of triangle eg $3 \times "6"$ (= 18) or $4 \times "6"$ (= 24)					
Q2			OR process to find area scale factor eg "6" × "6" (= 36)					
		P1	complete process to find the area of the triangle eg $\frac{1}{2} \times 18'' \times 24''$ or $\frac{1}{2} \times 3 \times 4 \times 6''^2$					
		A1	cao					

Paper: 1MA1/3H							
Question	Answer	Mark	Mark scheme	Additional guidance			
3 Q3	Triangle of area 18	M1	for a complete method to find area of trapezium eg $\frac{1}{2}(2+7) \times 4$ (= 18) OR for a triangle drawn of area 36 OR for a triangle that would give an area ft their area of trapezium	The value for the area of the trapezium must be clear for the ft to be checked.			
		A1	for a triangle drawn of area 18 eg base = 6, height = 6 or base = 9, height = 4	Accept use of dimensions that are not whole numbers as long as the intention is clear			

Paper: 1MA1	Paper: 1MA1/1H								
Question	Answer	Mark	Mark scheme	Additional guidance					
7	8.5	P1	for process to use the area of <i>PQRS</i> to find the length of <i>PQ</i> , eg $10y = 45$ or $45 \div 10 (= 4.5)$	Sets up equation for area					
		P1	for process to use the perimeter of <i>ABCD</i> , eg $2x + 2 \times ``4.5'' = 26$ or $26 - 2 \times ``4.5'' (= 17)$ or $26 \div 2 (= 13)$	Uses perimeter of <i>ABCD</i>					
Q4		P1	for process to use length of <i>BC</i> to find length of <i>AB</i> , eg solves $2x + 2 \times ``4.5" = 26$ or $(26 - 2 \times ``4.5") \div 2$ or $``13" - ``4.5"$						
		A1	for 8.5 or $8\frac{1}{2}$	Accept $\frac{17}{2}$					

Paper: 1M	Paper: 1MA1/3H							
Question	Answer	Mark	Mark scheme	Additional guidance				
4 (a)	Yes (supported)	P1	for start of process, eg $5 \times 9 (= 45)$ or $10 \times 14 (= 140)$ or $5 \times 2 (= 10 (kg))$ or $3 \div 2 (= 1.5 (boxes))$	Accept values rounded or truncated to 1dp in both (a) and (b). Ignore units				
		P1	for process using ratio of areas, eg " 140 " ÷ " 45 " (= 3.1) or for using ratio of amount of seed eg " 10 " ÷ 3 (= 3.3) or for finding coverage for 1 kg of grass seed, eg " 45 " ÷ 3 (= 15 (m ²))					
		P1	for process to find amount of seed needed, eq "140" \div "45" \times 3 (= 9.3, kg)	Accept 9.4				
Q5			or "140" \div "45" \times "1.5" (= 4.6(boxes)) oe or "15" \times 2 (= 30 (m ² per box)) and "140" \div "30" (= 4.6(boxes)) or for process to find area that can be seeded, eg "10" \div 3 \times "45" (= 150 (m ²)) or "140" \div "10" (= 14 (m ²)) oe	Accept 4.7				
		C1	for "Yes" supported by correct figures eg 4.6(and 5), or 9.3and 10 or 150 and 140 (or 140 to 148.5) or 15 and 14					
(b)	Yes, (does not have enough) (supported)	C1	for reasoning supported with correct figures, eg does not have enough seed and compares 9 (kg) with 9.3 (kg) or 4.5 (boxes) with 4.6 (boxes) or 135 (m ²) with 140 (m ²) ft from (a)	Values used in (a) do not need repeating in (b) as long as intention is clear				

Paper: 1MA1	Paper: 1MA1/2H							
Question	Answer	Mark	Mark	scheme	Additional guidance			
5	No	P1	calculates area of trapezium eg $\frac{1}{2}$ ×	$7 \times (10+16) \ (=91)$				
	(supported)	P1	for division by coverage eg $\div 2$ or [area of trapezium] $\div 2$ (= 45.5) or process to find coverage per tin eg 5 × 2 (= 10)	for process to find number of tins bought eg $160 \div 16.99 = 9$ tins	[area of trapezium] needs to be clearly stated if the process of finding the area is not clear			
Q6		P1	for division to find the number of tins eg $\div 5$ or "45.5" $\div 5$ (= 9.1) or [area of trapezium] \div "10" (= 9.1)	for using whole no. of tins to find total litres eg 9×5 (= 45)				
		P1	(dep on at least P2) for a process to multiply a whole number of tins (rounded up) by 16.99	(dep on at least P2) for a process to find the total coverage eg "45" × 2 (= 90)				
		C1	for 'No' supported by correct figures eg 169.9 or 90 and 91		There must be a conclusion ("No" or equivalent wording) including the figure 169.9 and working showing processes followed.			

Paper: 1MA1	Paper: 1MA1/1H							
Question	Answer	Mark	Mark scheme	Additional guidance				
14	5	P1	for process to find the area of the triangle, eg. $0.5 \times (x + 4)(x - 2)$ oe OR for process to find the area of rectangle and 27.5×2 , eg. $(x + 4)(x - 2)$ and 55	Trial and improvement methods must be fully correct identifying the value of x as 7 (3 marks) or the shortest side as 5 (4 marks)				
		P1	(dep P1) for process to expand the brackets and derive a quadratic equation, eg. $x^2 + 4x - 2x - 8 = 55$ or $0.5(x^2 + 4x - 2x - 8) = 27.5$ oe					
Q7		P1	(dep P2) for complete process to solve the quadratic equation $x^2 + 2x - 63 = 0$ eg $(x - 7)(x + 9) (= 0)$ or $\frac{-2\pm\sqrt{2^2 - 4 \times 1 \times -63}}{2 \times 1}$ or $(x + 1)^2 - 1 - 63 (= 0)$					
		A1	cao	An answer of 5 with no supportive working gets no marks				
			SC: B1 for $x^2 + 4x - 2x - 8 = 27.5$					

Paper: 1MA	Paper: 1MA1/2H									
Question	Answer	Mark	Mark scheme	Additional guidance						
4	186.15	P1	for correctly finding the area of at least three sections,	Note a trapezium for the rectangle and triangle						
			eg 3 of $11 \times 7 (= 77)$, or $9 \times 7 (= 63)$, or $\frac{1}{2} \times 11 \times 9 (= 49.5)$, or $\frac{1}{4} \times \pi \times 7^2 (= 38.4845)$	should be classed as two areas. Accept figures rounded or truncated to 1 dp or better throughout.						
Q8		P1	for a method to find the number of bags required for one area or a combination of areas eg "77" \div 14 (= 5.5) or "227.9845" \div 14 (= 16.2846)							
		P1	for method to work out the total area for all four sections eg " 77 " + " 63 " + " 49.5 " + " 38.4845 " (= 227.9845) or adding the exact number of bags per section for all four sections eg " 5.5 " + " 4.5 " + " 3.53 " + " 2.74 " (= 16.28)	This mark is dependent upon correct processes seen for all four sections.						
		P1	for method to find the cost, eg integer number of bags \times 10.95	integer number of bags must come from area ÷ 14 rounded up						
		AI	cau							

Paper: 1MA	Paper: 1MA1/2H								
Question	Answer	Mark	Mark scheme	Additional guidance					
4 (a)	19	P1	for process to find area available at festival B, eg $700 \times 2000 (=1 400000)$						
		P1	for process to find the area available per person at one festival, eg 80 000 \div 425 (= 188.23) or [area] \div 6750 (= 207.40)	Accept either number rounded eg 207 or 188					
		P1	for process to find the area available per person at both festivals, eg 80 000 \div 425 (= 188.23) and [area] \div 6750 (= 207.40)	Accept either number rounded eg 207 or 188					
		A1	for an answer in the range 18.7 to 19.5						
(b) Q9	explanation	C1	for a valid statement relating to scale factor for area, Acceptable examples There are 10000 (cm ²) in 1 (m ²) Because 1 m ² is the same as $100 \times 100 = 10000$ cm ² There are 2 side lengths that change from 1 m to 100 cm $300 \div 3$ is 100 should use 100^2 $300 \div 100 \div 100 = 0.03$ $3 \times 100 \times 100 = 30000$ Because it's area not length. Because it's in m ² not just metres He hasn't taken the squared sign into account Not acceptable examples There are 1000 cm in 1 m Callum is correct because $300 \div 3$ is 100 $3^2 = 9$ $300 \times 300 = 90000$ You have to square the number						

Paper: 1MA	Paper: 1MA1/3H							
Question	Answer	Mark	Mark scheme	Additional guidance				
7	Complete chain	M1	for (area of trapezium $TQRS =$) $0.5 \times 4x \times (2x + 3x)$	Evidence for the award of marks may be				
	of reasoning		or for (area of rectangle $TUVS = 4x \times (3x + 5) = 12x^2 + 20x$)	seen on the diagram				
		M1	for (area of transmission $OUVR = Ar(3r+5) = 0.5 \times Ar \times (2r+3r)$					
		1011	$\int \frac{1}{2} \int $	Alternative methods may be seen				
				Alternative methods may be seen.				
		C1	for correct algebraic processing and simplification to the given form					
		M1	Alternative 1					
			for $(QU =) 3x + 5 - 2x (= x + 5)$					
		M1	for (area of trapezium $QUVR = 0.5 \times 4x \times (("x + 5") + 5)$ or $0.5 \times 4x \times (x + 10)$					
		C1	for correct algebraic processing and simplification to the given form					
010								
Q10		M1	Alternative 2					
		1011	for (area of triangle –) $0.5 \times (3r - 2r) \times 4r$ or for (area of rectangle –) $4r \times 5$	Accept r for $(3r - 2r)$				
			For (area of triangle $=$) 0.5 \times (5x $=$ 2x) \times 4x of for (area of rectangle $=$) 4x \times 5	$\frac{1}{2} \sum_{i=1}^{n} \frac{1}{2} \sum_{i=1}^{n} \frac{1}$				
		M1	for (area of tranezium $OUVR =$) "0.5 × (3x - 2x) × 4x" + "4x × 5"					
		C1	for correct algebraic processing and simplification to the given form					